

DEPARTMENT OF EDUCATION

B.A. EDUCATION

PROGRAMME OUTCOME-

After successful completion of three-year degree program in Education a student shall be able to-

- To understand basic concept and ideas of educational theory.
- To have a basic understanding and perspective on the nature of the learner, diversity and learning.
- To comprehend the role of the systems of governance and structural – functional provisions that support school education.
- To develop understanding about teaching, pedagogy, school management and community involvement.
- Build skills and abilities of communication, reflection, art, aesthetics, theatre, self-expression and ICT.

PROGRAMME SPECIFIC OUTCOME-

PSO-1: Recall and recognize some educational terminology, educationists, psychologists, some basic concepts, definitions of education, learning, teaching etc.

PSO-2: Synthesize new methods, strategies, theories on the basis of the knowledge gained during the programme.

PSO-3: Appreciates the contributions of philosophers, educationists and sociologists for the development of educational theory and practice.

PSO-4: Appreciates the role of ICT in making the educational more reachable, making the concepts easy, catering to the needs of the individual learning at their own pace

PSO 5: Applies the knowledge in the course of teaching in the schools.

PSO 6: Uses the ICT widely in all spheres of educational theory and practice

COURSE OUTCOME

After completion of these courses students should be able to-

1st SEMESTER

CORE-1: BASIC IN EDUCATION

On completion of the paper, student shall be able to:

- Explain the concept of education and its relationship with philosophy
- List areas of philosophy and narrate their educational implications
- Describe the contribution of Philosophy to the field of education
- Appreciate the contribution of Philosophy of various Indian Schools of Philosophy to the field of education
- Evaluate the impact of Western Philosophies on Indian Education
- Narrate the contribution of the Great Indian Thinkers.

CORE-2: EDUCATION AND SOCIETY

On completion of the paper, student shall be able to:

- To justify education as a social process and explain its function.
- To list various agencies of education and their function.
- To describe the aims of education from sociological perspective.

- To justify education as a sub-system of society and how other sub systems affect education
- To appreciate the importance of education for social change.

2nd SEMESTER

CORE-3: LEARNER AND LEARNING

On completion of the paper, student shall be able to:

- To establish relationship between education and psychology.
- To understand various methods used to study individual behavior.
- To explain the application of educational psychology in teaching learning process.
- To reflect the contribution of various learning theories in teaching learning process.
- To explain different category of people from different personality type and the type of adjustment.

CORE-4: PEDAGOGICAL SKILLS

- Explain the concept of pedagogy.
- Differentiate pedagogy from other allied concepts.
- Explain different teaching task with example.
- List out different approaches and methods of teaching.
- Prepare a lesson plan following different designs.
- Establish relationship between teaching and learning.

3rd SEMESTER

CORE-5: TECHNOLOGY AND INNOVATION IN EDUCATION

On completion of the paper, student shall be able to:

- Explain the concept nature and scope of technology and innovations in educations.
- Explore technology resoures for teaching and learning.
- Develop the ability to use various tools connect the world.
- Explain the content by using various subjects tools.
- Explore the tools and techniques in education.

CORE-6: PEDAGOGY OF SCHOOL SUBJECTS ()

METHODS OF TEACHING ODIA

- To describe the concept of Mother tongue.
- To explain the semantic peculiarity of Odia language.
- To justify the importance and objectives of teaching Mother Tongue at Secondary Stage.
- To prepare subject specific lesson plan for improvement of language skills.
- To plan and construct test to assess language skills and content areas.

METHODS OF TEACHING ENGLISH

- To State the place of English language in India.
- To describe English as a second language in the multi-lingual syllabus India.
- To list out different techniques of teaching learning materials in teaching English.

METHODS OF TEACHING MATHEMATICS

- To explain the nature and scope of mathematics.
- To identify different types of proof in mathematics and their application to solving mathematical problems.
- To develop mathematics achievement test and acquire of the scoring procedure.
- To relate the mathematical concepts with other school subjects.

CORE-7: STATISTICS IN EDUCATION

On completion of the paper, student shall be able to:

- To describe the importance of Statistics in field of education.
- To convey the essential characteristics of a set of data by representing in tabular and graphical forms.
- To compute the relevant measures of average and measures of dispersion.
- To spell out the characteristics of normal probability curve.

4th SEMESTER

CORE-8: CURRICULUM DEVELOPMENT & EDUCATIONAL GUIDANCE

On completion of the paper, student shall be able to:

- To define and explain the concept of curriculum.
- To list out different types of curriculum with examples.
- To describe different considerations for curriculum planning.
- To elucidate different process of curriculum development.
- To list out different type of counseling services and the role of teacher in organizing those services.

CORE-9: EDUCATIONAL ASSESSMENT AND EVALUATION

On completion of the paper, student shall be able to:

- To describe the role of assessment in education.
- To differentiate and establish relationship between measurement, assessment and evaluation.
- To prepare a good achievement test on any school subject.
- To list out different type of assessment techniques.
- To explain the characteristics of good measuring instruments.
- To identify major issues and trends in curriculum.

CORE-10: INTRODUCTION TO EDUCATIONAL RESEARCH

On completion of the paper, student shall be able to:

- To describe the nature, purpose, scope of research in education.
- To identify types of research in education.

- To explain the characteristics of qualitative, quantitative and mixed research.
- To select appropriate tools and techniques for the data collection.
- To describe the procedure of preparation of research report.

5th SEMESTER

CORE-11: HISTORY OF INDIAN EDUCATION

On completion of the paper, student shall be able to:

- To narrate the concept of education in the context of the Indian Heritage.
- To describe education in ancient India particularly in Vedic Education, Upanishadic Education and Buddhist Education.
- To critically examine the education system in Medieval India.
- To evaluate the education system during British period with special emphasis on commissions and committees.
- To elaborate the status of education during post-independence period with special emphasis on the commissions and committees.

CORE-12: COMPARATIVE EDUCATION

On completion of the paper, student shall be able to:

- To explain the scope of comparative education.
- To list out the factors of comparative education.
- To compare the structure, curriculum and evaluation system of India with that of China, Japan, U.K. and U.S.A.

DSE-1: INFORMATION AND COMMUNICATION TECHNOLOGY IN EDUCATION

On completion of the paper, student shall be able to:

- Explain the concept , nature and scope of ICT in Education.

- Explore ICT resources for teaching and learning.
- Differentiate between Web 1.0 and Web 2.0.
- Demonstrate the use of various applications software in Education .
- Describe the importance of free and open source software in Education .
- Explore tools and techniques of ICT for evaluation .
- Explain the content by using various subject tools.

DSE-2: SPECIAL EDUCATION

On completion of the paper, student shall be able to:

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- To know about the concept, nature, objectives, types and historical perspective of special education.
- To explain the innovations and issues of special education.
- To elaborate the policies and programmes of special education.
- To able to identify different type of special category children.
- To explain the role of resource teacher and special teacher.

6th SEMESTER

CORE-13: EDUCATIONAL ADMINISTRATION AND MANAGEMENT

On completion of the paper, student shall be able to:

- Describe the concept and types of Educational planning, administration and management.
- Spell out the structure of educational management in different levels from national to institution level.
- Develop and apply appropriate techniques and tools for the design and analyse the system.
- Demonstrate knowledge of professional skills and ethical practices.

CORE-14: CONTEMPORARY CONCERNS IN EDUCATION

On completion of the paper, student shall be able to:

- Understand the importance of pre-school and elementary school education. Analyse various problems and issues for ensuring quality education.
- State the importance of secondary education and analyse various problems and issues for ensuring quality in secondary education.
- Enumerate the importance of higher education and analyse various problems and issues for ensuring quality in higher education.
- Justify the importance of teacher education and analyse various problems and issues for ensuring quality in teacher Education.
- Analyse emerging concerns in Indian Education.

DSE-3: DISTANCE EDUCATION

On completion of the paper, student shall be able to:

- To describe the historical perspective of distance education.
- To elaborate the curricular process of distance education.
- To understand various modes of student support services.

DSE-4: PROJECT

On completion of the paper, student shall be able to:

- To learn and practice the literature survey aspects of projects.
- To enable students to design and execute projects.
- To equip the technicalities of report writing.